1 1511 THE BOARD OF TRUSTEES

2 Code of Ethics for School Board Members

3 AS A MEMBER OF MY LOCAL BOARD OF TRUSTEES, I WILL STRIVE TO IMPROVE PUBLIC

4 EDUCATION, AND TO THAT END I WILL:

- 5 Attend all regularly scheduled Board meetings insofar as possible, and become informed concerning the
- 6 issues to be considered at those meetings;
- 7 Recognize that I should endeavor to make policy decisions only after full discussion at publicly held Board
- 8 meetings;
- 9 Render all decisions based on the available facts and my independent judgment, and refuse to surrender
- that judgment to individuals or special interest groups;
- 11 Encourage the free expression of opinion by all Board members, and seek systematic communications
- between the Board and students, staff, and all elements of the community;
- 13 Work with other Board members to establish effective Board policies and to delegate authority for the
- 14 administration to the Superintendent;
- 15 Recognize and respect the responsibilities that properly are delegated to the Superintendent;
- 16 Communicate to the Superintendent expression of public reaction to Board policies, school programs, or
- 17 staff;
- 18 Inform myself about current educational issues by individual study and through participation in programs
- 19 providing needed information, such as those sponsored by the Montana and National School Boards
- 20 Associations;
- 21 Support the employment of those persons best qualified to serve as school staff, and insist on regular and
- 22 impartial evaluation of staff;
- 23 Avoid being placed in a position of conflict of interest, and refrain from using my Board position for
- 24 personal or partisan gain;
- 25 Avoid compromising the Board or administration by inappropriate individual action or comments, and
- respect the confidentiality of information that is privileged under applicable law;
- 27 Remember always that my first and greatest concern must be the educational welfare and safety of the
- 28 students attending public schools.
- 29 Policy History:
- 30 Adopted on: July 1, 2000
- 31 Revised on: